

SRTS Draft Funding Criteria (revised 04/23/2007)

100 point scoring system

1. Applications will be comparatively scored to maximize number of students affected: 15 points total
 - a. Total number of students living within approximately two miles of schools for students in kindergarten through eighth grade. 5 points
 - b. Number of students with potential for walking or riding, based on residential density in areas with potentially safe routes within the approximately two-mile radius. 10 points

2. Application addresses the "5Es:" Education, Encouragement, Enforcement, Evaluation, and Engineering. If an activity that could be fit into more than one area, it should be listed once, in the most appropriate category. 40 points total
 - a. Education: Classroom or extra-curricular activities addressing safe biking and walking practices. (Examples: Bike rodeo by local police; special instructor for bike safety; pedestrian safety training.) (Non-infrastructure) 10 points

- b. Encouragement: Promotion of walking and biking through public relations and school events. Examples can include a walk- or bike-to-school day (or week), walking school bus or bike train, and assemblies focusing on safety and fitness issues. (Non-infrastructure) 10 points
- c. Enforcement: Identification of potentially dangerous driving habits on streets around schools. Commitment by local law enforcement to address violations. Public relations campaign for local drivers. New signs if necessary. (Non-infrastructure; signs are infrastructure) 10 points
- d. Evaluation: Surveys and site visits to assess barriers to safe walking and biking. Plan for follow-up surveys after program has been implemented. (Affects both infrastructure and non-infrastructure) 10 points
- e. Engineering: Physical changes such as sidewalks and bike routes, signs and traffic signals, and pavement marking. Includes identification and mapping of physical barriers, preliminary planning and engineering. (Infrastructure; scored separately).

3. Demonstrated community support for program: 35 points total

- a. Task force with broad representation of community stakeholders. 10 points
- b. Comprehensive SRTS "travel" or "action" plan. 10 points
- c. Documentation (letter) of support from municipal and school executive or legislative body (city council, board of aldermen, board of selectmen, school board) with authority to enter into a binding agreement. Support includes commitments to both initial funding for reimbursed expenses as well as future maintenance for infrastructure improvements. 10 points
- d. Parental support as reflected by surveys coordinated by the planning task force in the evaluation process. 5 points
- e. Letters of support from educational community groups such as PTA/PTO. 5 points
- f. Letters of support from local, regional or statewide biking and walking organizations as well as other interested advocacy groups. 5 points

4. Disadvantaged communities. The federal guidelines state: "[T] o protect the ability of disadvantaged communities to compete effectively, equal weight must be given to applications from schools or communities with fewer resources at their disposal." 50 points for communities with median household income below a standard to be determined for each county.

Eligibility: Both public and non-public schools are eligible to participate.

Not-for-profit organizations and other public service and planning entities that are able to enter a binding contract are eligible to apply to funds for services directly related to the 5Es.